List of Resources

*47 Ronin*. (2009). Retrieved from [https://www.youtube.com/watch?v=- ryBym88J8g](https://www.youtube.com/watch?v=-ryBym88J8g)

This video clip (6:12 min) is an overview of the famous story of the 47 Ronin. The story is used as a baseline story throughout chapter 13 within the textbook used for the unit. This clip allows more background information and understanding to the story.

Access Learning. (2013). *About Vimy Ridge*. Retrieved from <http://www.accesslearning.com/videodetail.cfm?asset_guid=18774ddf-> 208d-404f-b078-fcedfbe75f17

This video clip (3:55 min) is a brief overview of the World War II battle of Vimy Ridge. It is used within the unit to make connection to Canadian stories of heroism that shape Canadian identity, just as the 47 Ronin story does for the people of Japan.

Darlow Smithson (Producer). (2011). Devastation from the Tsunami. [Video Segment].  Available from <http://www.discoveryeducation.ca/>

This video clip (8:09 min) is relevant to unit because it connects the naturally occurring event of tsunamis in Japan to current events. This brings understanding to the devastating reality of tsunamis in recent event that the students can connect too.

Discovery Education (Producer).  (2004). Waves of Destruction . [Video Segment].  Available from <http://www.discoveryeducation.ca/>

This video clip (7:58 min) reveals the anatomy of a tsunami, which is very relevant to the unit because tsunamis’ are one of the natural disasters that readily impact Japan and help shape the Japanese worldview.

Discovery Education~ZCZ Films (Producer).  (2008). Discovery Atlas: Short Stories: Japan Revealed. [Full Video]. Available from <http://www.discoveryeducation.ca/>

This resource is a short film (16:28 min) that delivers an acceptable overview of Japan and ties in nicely with the Grade 8 Social Studies curriculum. It provides insight into the country’s geography as well as the history and culture of its people. This film compliments the textbook and future activities within the Japan unit.

Fitton, A., Goodman, D.M., & O’Connor, E. (2007). *Worldviews: Contact and change*. Don Mills, ON: Pearson Education Canada.

This is the textbook used for the unit. It was designed to meet many, if not all of the outcomes designated by Alberta Education for Grade 8 Social Studies. The text is used to guide instruction and as a platform to base additional resources and activities from.

Hohmann, S. (2008). The Ainu’s modern struggle. *World Watch, 21*, 4.

This resource sheds light upon the indigenous people of Japan, the Ainu. It outlines their history and struggles within a modern day context. It is an excellent resource that can be used to compare and contrast the struggles of the Aboriginal peoples of Canada.

Kajikawa, K. (2009). *Tsunami.* New York: Philomel Books.

This is a picture book that demonstrates the impact of tsunamis within the Japanese culture and worldview. This story compliments the textbook and unit section regarding natural disasters that occur in Japan.

Martin, R. (1996). *Mysterious tales of Japan*. New York: G.P. Putnum’s Sons.

As indicated within the title the book is a compilation of a variety of Japanese tales and legends. This resource is used within the unit to demonstrate the how nature is represented in the Japanese worldview through stories that have been passed from generation to generation within the Japanese culture.

McAlpine, H. & McAlpine, W. (1958). *Japanese tales and legends*. London, England: Oxford University Press.

As indicated within the title the book is a compilation of a variety of Japanese tales and legends. This resource is used within the unit to demonstrate the how nature is represented in the Japanese worldview through stories that have been passed from generation to generation within the Japanese culture.

National Geographic Society. (2009). *Mt. Fuji*. Available from <http://www.natgeoeducationvideo.com/film/627/mt-fuji>

This video clip (3:00 min) is used to demonstrate how the geography of Japan is deeply connected to the Japanese culture and worldview, which is an outcome that Alberta Education has set forth for the Gr. 8 Social Studies curriculum.

Web Japan. (2011). *Japan fact sheet: Geography and climate*. Retrieved from <http://web-japan.org/factsheet/en/pdf/e01_geography.pdf>

The fact sheet is an overview of Japanese geography and breaks down the country’s climate by season. The article also includes a political map of Japan outlining the prefectures and major cities. This resource is useful and applicable to understanding how geography impacts a countries worldview.

ZCZ Films (Producer).  (2008). Merging the Ancient and Modern World in Japan. [Video Segment].  Available from <http://www.discoveryeducation.ca/>

This video clip (4:20 min) introduces the Japanese religion Shinto and describes how the religion has deep connections to nature. The clip also ties the indigenous people of Japan, the Ainu, to the roots of the Shinto religion. This ties in perfectly into the nature portion of the unit along with textbook and introduces the Ainu, who are significant in an assignment.