CHERRY COULEE CHRISTIAN ACADEMY LONG RANGE PLAN

**TEACHER: Michelle Leafloor SUBJECT: Grade 3 Social Studies YEAR: 2015-2016**

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| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **SEPT/OCT** | **Mapping Skills*** **General Learner Outcome**
	+ Skills & Processes/ Dimensions of Thinking
* **Specific Learner Outcomes**
	+ 3.S.3
 | * Map Skills: Primary – Editors: Kimberly Fields & Susan Walker
* Thinking Directionally: Book A-1 by Howard & Sandra Black
* Thinking Directionally: Book C-1 by Howard and Sandra Black
* An Introduction to Map Reading for Grade Three by Alice Tiles

**Other*** Photocopied booklets/worksheets
 |  | * God is the creator of the earth. *Genesis 1*
 | * Class assignments
* Quizzes
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **NOV** | **Many Places, Many Lives*** **General Learner Outcome**
	+ 3.1
	+ Skills & Processes/Dimensions of Thinking
* **Specific Learner Outcomes**
	+ 3.1.2, 3.1.1, 3.S.1, 3.S.2, 3.S.3, 3.S.4, 3.S.5, 3.S.7, 3.S.8
 | * Alberta Social Studies: Many Voices Gr. 3 – Teacher Resource and CD-ROM
* Connecting with the World – Many Voices Gr. 3 Student Text – Pgs. 1-48
* Many Voices Discovery Books:
	+ Myths and Legends
* Many Voices Photo Cards – Name This Place
* All About Tunisia: People and Places by On The Mark Press
* All About India: People and Places by On The Mark Press
* All About Peru: People and Places by On the Mark Press
* All About Ukraine: People and Places by On The Mark Press
* Social Studies: Grade 3 Unit 1 – India by Educational Distributors Canada Inc.
* Social Studies: Grade 3 Unit 2 – Tunisia by Educational Distributors Canada Inc.
* Social Studies: Grade 3 Unit 3 – Ukraine by Educational Distributors Canada Inc.
* Social Studies: Grade 3 Unit 4 – Peru by Educational Distributors Canada Inc.
 |  | * To appreciate the differences in the variety of people God created.
* To acknowledge God as a creator and sustainer of the physical world and to stand in awe at his provision for the creatures he has made
 | * Class assignments
* Unit quizzes/tests
 |
| **DEC/JAN** | **How Communities Work*** **General Learner Outcome**
	+ 3.1
	+ Skills & Processes/Dimensions of Thinking
* **Specific Learner Outcomes**
	+ 3.1.2, 3.1.1, 3.S.1, 3.S.2, 3.S.3, 3.S.4, 3.S.5, 3.S.6, 3.S.7, 3.S.8
 | * Alberta Social Studies: Many Voices Gr. 3 – Teacher Resource and CD-ROM
* Connecting with the World – Many Voices Gr. 3 Student Text – Pgs. 49-86
* Many Voices Discovery Books:
	+ Wish You Were Here…Peru
	+ Wish You Were Here…Tunisia
* All About Tunisia: People and Places by On The Mark Press
* All About India: People and Places by On The Mark Press
* All About Peru: People and Places by On the Mark Press
* All About Ukraine: People and Places by On The Mark Press
* Social Studies: Grade 3 Unit 1 – India by Educational Distributors Canada Inc.
* Social Studies: Grade 3 Unit 2 – Tunisia by Educational Distributors Canada Inc.
* Social Studies: Grade 3 Unit 3 – Ukraine by Educational Distributors Canada Inc.
* Social Studies: Grade 3 Unit 4 – Peru by Educational Distributors Canada Inc.
 |  | * To appreciate the differences in the variety of people God created.
* To acknowledge God as a creator and sustainer of the physical world and to stand in awe at his provision for the creatures he has made.
 | * Class assignments
* Unit quizzes/tests
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **JAN/FEB** | **Land and Resources*** **General Learner Outcome**
* 3.1
* Skills & Processes/Dimensions of Thinking
* **Specific Learner Outcomes**
	+ 3.1.3, 3.1.4, 3.S.1, 3.S.3, 3.S.4, 3.S.5, 3.S.6, 3.S.7, 3.S.8
 | * Alberta Social Studies: Many Voices Gr. 3 – Teacher Resource and CD-ROM
* Connecting with the World – Many Voices Gr. 3 Student Text – Pgs. 87-130
* Many Voices Discovery Books:
	+ Wish You Were Here…Ukraine
	+ Wish You Were Here…India
* Many Voices Photo Cards – Helping Animals in Their Environment
* All About Tunisia: People and Places by On The Mark Press
* All About India: People and Places by On The Mark Press
* All About Peru: People and Places by On the Mark Press
* All About Ukraine: People and Places by On The Mark Press
 |  | * To appreciate the differences in the variety of peoples God created.
* To know God loves different types of people.
* *Acts 10:34-35; Romans 10:12-13*
 | * Class assignments
* Unit quizzes/tests
 |
| **MAR/APR** | **Citizens of the World*** **General Learner Outcome**
	+ 3.2
	+ Skills & Processes/Dimensions of Thinking
* **Specific Learner Outcomes**
	+ 3.2.2, 3.2.1, 3.S.1, 3.S.3, 3.S.4, 3.S.5, 3.S.6, 3.S.7, 3.S.8
 | * Alberta Social Studies: Many Voices Gr. 3 – Teacher Resource and CD-ROM
* Connecting with the World – Many Voices Gr. 3 Student Text – Pgs. 131-170
* Many Voices Photo Cards – Organizations That Help; Contributing to the World
* All About Tunisia: People and Places by On The Mark Press
* All About India: People and Places by On The Mark Press
* All About Peru: People and Places by On the Mark Press
* All About Ukraine: People and Places by On The Mark Press
* Social Studies: Grade 3 Unit 1 – India by Educational Distributors Canada Inc.
* Social Studies: Grade 3 Unit 2 – Tunisia by Educational Distributors Canada Inc.
* Social Studies: Grade 3 Unit 3 – Ukraine by Educational Distributors Canada Inc.
* Social Studies: Grade 3 Unit 4 – Peru by Educational Distributors Canada Inc.
 |  | * To appreciate the many natural resources God has created for a particular region.
* Natural resources belong to God. *Psalms 24:1; 89:11*
* We are stewards of the land and responsible to care for it. *Psalms 8:6; Genesis 2:15.*
 | * Class assignments
* Unit quizzes/tests
 |
| **MAY/JUN** | * Finish up units/projects
* Review
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**TEACHER: Michelle Leafloor SUBJECT: Grade 3 Mathematics YEAR: 2015-2016**

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| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **SEP/OCT** | **Gr. 2 Geometry** * **General Learner Outcome**
	+ Describe the characteristics of 3D objects and 2D shapes, and analyze the relationships among them.
* **Specific Learner Outcomes**
	+ 6, 7, 8, 9
 | * Math Makes Sense 2
	+ Teacher Guide - Unit 6
	+ Student Workbook Pgs. 171-188
	+ Math Dynamics Grade 2 – Pgs. 174-191
 | * Making 2D & 3D shapes with toothpicks and marshmallows
 | * To appreciate the structure, form, and beauty of God’s creation.
* God is reflected when we are accurate in measurement and in data.
 | * Class assignments
* Unit quizzes/test
 |
| **Gr. 3 Geometry*** **General Learner Outcome**
	+ Describe the characteristics of 3D objects and 2D shapes, and analyze the relationships among them.
* **Specific Learner Outcomes**
	+ 6, 7
 | * Math Makes Sense 3
	+ Teacher Guide – Unit 6
	+ Student Textbook – Pgs. 206-234
	+ Practice & Homework Book – Pgs. 210-235
* Math to the Max: Shape & Space – 3D Objects, 2D Shapes and Transformations Gr. 3
* Math Dynamics Grade 3 – Pgs. 183-202
 | * Making 2D & 3D shapes with toothpicks and marshmallows
* Culminating activity -Building a model castle
 | * Class assignments
* Unit quizzes/test
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **OCT/NOV** | **Gr. 2** * **General Learner Outcome**
	+ Develop number sense.
* **Specific Learner Outcome**
 | * Math Makes Sense 2
 |  | * God’s truth is reflected when we are accurate in measurement and in data.
* Decimal numbers reflect how parts and wholes work together – just as we are parts of Christ’s church.
 | * Class assignments
* Unit quizzes/test
 |
| **Gr. 3 Fractions*** **General Learner Outcome**
	+ Develop number sense.
* **Specific Learner Outcomes**
	+ 13
 | * Math Makes Sense 3
	+ Teacher Guide – Unit 5
	+ Student Text – Pgs. 181-205
	+ Practice & Homework Book – Pgs. 183-209
* Math to the Max: Number – Number Concepts Grade 3 – Pgs. 220-266
* Math Dynamics Grade 3 – Pgs. 110-123
 |  | * Class assignments
* Unit quizzes/test
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **NOV/DEC** | **Gr. 2 Data Analysis*** **General Learner Outcome**
	+ Collect, display, and analyze data to solve problems.
* **Specific Learner Outcomes**
	+ 1, 2
 | * Math Makes Sense 2
	+ Teacher Guide – Unit 7
	+ Student Workbook – Pgs. 189-204
* Math to the Max: Statistics and Probability – Gr. 2
* Math Dynamics Grade 2 – Pgs. 126-135
 |  | * God is the creator of all truth, including mathematical truth. *John 14:6; Numbers 23:19*
* God is reflected when we are accurate in measurement and in data.
 | * Class assignments
* Unit quizzes/test
 |
| **Gr. 3 Data Analysis*** **General Learner Outcome**
	+ Collect, display, and analyze data to solve problems.
* **Specific Learner Outcome**
	+ 1, 2
 | * Math Makes Sense 3
	+ Teacher Guide – Unit 7
	+ Student Text – Pgs. 238-265
	+ Practice & Homework Book – Pgs. 241-269
* Math to the Max: Statistics and Probability – Gr. 3
* Math Dynamics Grade 3 – Pgs. 124-147
 |  | * Class assignments
* Unit quizzes/test
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **DEC/JAN** | **Gr. 2 Patterning** * **General Learner Outcomes**
	+ Use patterns to describe the world and to solve problems.
* **Specific Learner Outcomes**
	+ 1, 2, 3, 4
 | * Math Makes Sense 2
	+ Teacher Guide – Unit 1
	+ Student Workbook – Pgs. 14-28
* Math to the Max: Patterns and Relations – Gr. 2
* Math Dynamics Grade 2 – Pgs. 136-151
 |  | * God is the creator of all truth, including mathematical truth. *John 14:6; Numbers 23:19*
* The consistency of mathematical truths demonstrates the orderliness and precision of God – *John 14:6; Numbers 23:19*
* God is the author and sustainer of patterns in creation. *Genesis 8:22; Jeremiah 33:22.*
 | * Class assignments
* Unit quizzes/test
 |
| **Gr. 3 Patterning*** **General Learner Outcomes**
	+ Use patterns to describe the world and to solve problems.
* **Specific Learner Outcomes**
	+ 1, 2, 3, 4
 | * Math Makes Sense 3
	+ Teacher Guide – Unit 1
	+ Student Text – Pgs. 4-35
	+ Practice & Homework Book – Pgs. 1-39
* Math to the Max: Patterns and Relations – Gr. 3
* Math Dynamics Grade 3 – Pgs. 5-33
 |  | * Class assignments
* Unit quizzes/test
 |
| **JAN/FEB** | **Gr. 2 Numbers to 100*** **General Learner Outcomes**
	+ Develop number sense.
* **Specific Learner Outcomes**
	+ 1, 2, 3, 4, 5, 6, 7
 | * Math Makes Sense 2
	+ Teacher Guide - Unit 2
	+ Student Workbook – Pgs. 29-58
* Math to the Max: Number Concepts Gr. 2
* Math Dynamics Grade 2 – Pgs. 23-62
 |  | * The number concept began with God; He initiated numbers in the beginning.
* Man’s ability to understand and work with numbers, as well as with other subjects matters, is a gift from God. *Job 32:8-9.*
 | * Class assignments
* Unit quizzes/test
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **JAN/FEB** | **Gr. 3 Numbers to 1000*** **General Learner Outcomes**
	+ Develop number sense.
* **Specific Learner Outcomes**
	+ 1, 2, 3, 4, 5
 | * Math Makes Sense 3
	+ Teacher Guide – Unit 2
	+ Student Text – Pgs. 36-79
	+ Practice & Homework Book – Pgs. 40-83
* Math to the Max: Number – Number Concepts Gr. 3 – Pgs. 28-219
* Math Dynamics Grade 3 – Pgs. 34-54
 |  | * The number concept began with God; He initiated numbers in the beginning.
* Man’s ability to understand and work with numbers, as well as with other subjects matters, is a gift from God. *Job 32:8-9.*
 | * Class assignments
* Unit quizzes/test
 |
| **FEB/MAR** | **Gr. 2 Addition & Subtraction to 18*** **General Learner Outcomes**
	+ Develop number sense
* **Specific Learner Outcomes**
	+ 8, 9, 10
 | * Math Makes Sense 2
	+ Teacher Guide – Unit 3
	+ Student Workbook – Pgs. 59-88
* Math to the Max: Number – Number Operations Gr. 2
* Math Dynamics Grade 2 – Pgs. 90-125
 |  | * God is the creator of all truth, including mathematical truth. *John 14:6; Numbers 23:19.*
* God’s order and reliability is reflected in arithmetic.
 | * Class assignments
* Unit quizzes/test
 |
| **Gr. 3 Addition & Subtraction*** **General Learner Outcomes**
	+ Develop number sense.
* **Specific Learner Outcomes**
	+ 6, 7, 8, 9, 10
 | * Math Makes Sense 3
	+ Teacher Guide – Unit 3
	+ Student Text – Pgs. 80-129
	+ Practice & Homework Book – Pgs. 84-134
* Math to the Max: Number – Number Operations Gr. 3 – Pgs. 14-208
* Math Dynamics Grade 3 – Pgs. 75-88
 |  | * Class assignments
* Unit quizzes/test
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **MAR/APR** | **Gr. 2 Measurement*** **General Learner Outcomes**
	+ Use direct and indirect measurement to solve problems.
* **Specific Learner Outcomes**
	+ 1, 2, 3, 4, 5
 | * Math Makes Sense 2
	+ Teacher Guide – Unit 4
	+ Student Workbook – Pgs. 105-124
* Math to the Max: Shape and Space – Measurement Gr. 2
* Math Dynamics Grade 2 – Pgs. 152-173
 |  | * God is reflected when we are accurate in measurement and in data.
 | * Class assignments
* Unit quizzes/test
 |
| **Gr. 3 Measurement*** **General Learner Outcomes**
	+ Use direct and indirect measurement to solve problems.
* **Specific Learner Outcomes**
	+ 1, 2, 3, 4, 5
 | * Math Makes Sense 3
	+ Teacher Guide – Unit 4
	+ Student Text – Pgs. 132-179
	+ Practice & Homework Book – Pgs. 135-182
* Math to the Max: Shape and Space – Measurement Gr. 3
* Math Dynamics Grade 3 – Pgs. 148-182
 |  | * Class assignments
* Unit quizzes/test
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **MAY/JUN** | **Gr. 2 Addition & Subtraction to 100*** **General Learner Outcomes**
	+ Develop number sense.
* **Specific Learner Outcomes**
	+ 8, 9, 10
 | * Math Makes Sense 2
	+ Teacher Guide – Unit 5
	+ Student Workbook – Pgs. 125-154
* Math to the Max: Number – Number Operations Gr. 2
* Math Dynamics Grade 2 – Pgs. 90-125
 |  | * God is the creator of all truth, including mathematical truth. *John 14:6; Numbers 23:19.*
 | * Class assignments
* Unit quizzes/test
 |
| **Gr. 3 Multiplication & Division*** **General Learner Outcomes**
	+ Develop number sense.
* **Specific Learner Outcomes**
	+ 11, 12
 | * Math Makes Sense 3
	+ Teacher Guide – Unit 8
	+ Student Text – Pgs. 266-305
	+ Practice & Homework Book – Pgs. 270-308
* Math to the Max: Number – Number Operations Gr. 3 – Pgs. 209-381
 |  | * Class assignments
* Unit quizzes/test
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**TEACHER: Michelle Leafloor SUBJECT: Grade 3 Science YEAR: 2015-2016**

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| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **SEPT/OCT** | **Topic A: Rocks and Minerals*** **General Learner Outcomes**
	+ 3-1, 3-2, 3-4, 3-5
* **Specific Learner Outcomes**
	+ 1, 2, 3, 4, 5, 6, 7
 | * Rocks and Minerals – Edmonton Public Schools
* Praxis Learning Resource Kit – Rocks and Minerals
 |  | * To acknowledge that God has placed in creation possibilities for the discovery of many things and that He allows people to make such discoveries.
* To marvel at how the universe displays God’s majesty and power.
 | * Assignments/ Experiments
* Quizzes
* Participation
 |
| **NOV/DEC** | **Topic B: Building with a Variety of Materials*** **General Learner Outcomes**
	+ 3-3, 3-4, 3-6, 3-7
* **Specific Learner Outcomes**
	+ 1, 2, 3, 4, 5, 6, 7, 8, 9
 | * Building with a Variety of Materials – Edmonton Public Schools
 |  | * To acknowledge that God has placed in creation possibilities for the discovery of many things and that He allows people to make such discoveries.
* To recognize that God has allowed people the opportunity to explore His Creation and to use that which he has created for his benefit and that of others.
 | * Assignments/ Experiments
* Quizzes
* Participation
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **JAN/FEB** | **Topic C: Testing Materials and Designs*** **General Learner Outcomes**
	+ 3-1, 3-2, 3-4, 3-8
* **Specific Learner Outcomes**
	+ 1, 2, 3, 4, 5, 6, 7
 | * Testing Materials and Designs – Edmonton Public Schools
 |  | * To acknowledge that God has placed in creation possibilities for the discovery of many things and that He allows people to make such discoveries.
* To recognize that God has allowed people the opportunity to explore His Creation and to use that which he has created for his benefit and that of others.
* To marvel at how the universe displays God’s majesty and power.
 | * Assignments/ Experiments
* Quizzes
* Participation
 |
| **MAR/APR** | **Topic D: Hearing and Sound*** **General Learner Outcomes**
	+ 3-1, 3-2, 3-4, 3-9
* **Specific Learner Outcomes**
	+ 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13
 | * Hearing and Sound – Edmonton Public Schools
* Praxis Learning Resource Kit – Hearing & Sound
 |  | * To acknowledge that God has placed in creation possibilities for the discovery of many things and that He allows people to make such discoveries.
* To marvel at how the universe displays God’s majesty and power.
* All energy comes from God and was created by him.
* To examine the role sound plays in the context of God’s creation.
 | * Assignments/ Experiments
* Quizzes
* Participation
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **MAY/JUN** | **Topic E: Animal Life Cycles*** **General Learner Outcomes**
	+ 3-1, 3-2, 3-4, 3-10, 3-11
* **Specific Learner Outcomes**
	+ 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
 | * Animal Life Cycles – Edmonton Public Schools
 | * Field Trip to Calgary Zoo.
 | * To acknowledge that God has placed in creation possibilities for the discovery of many things and that He allows people to make such discoveries.
* To appreciate and stand in awe of the many varieties of creatures God has created. *Job 12:7-10*
 | * Assignments/ Experiments
* Quizzes
* Participation
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**TEACHER: Michelle Leafloor SUBJECT: Grade 3 Health YEAR: 2015-2016**

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| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **SEP/OCT/NOV** | **Building Self-Esteem*** **General Learner Outcomes**
	+ Students will develop effective interpersonal skills that demonstrate responsibility, respect and caring in order to establish and maintain healthy interactions. (Relationship Choices)
	+ Students will use resources effectively to manage and explore life roles and career opportunities and challenges. (Life Learning Choices)
* **Specific Learner Outcomes**
	+ R-3.1, R-3.2, R-3.2, R-3.4, L-3.1, L-3.2, L-3.3, L-3.4, L-3.5,
 | * Building Self-Esteem in the Classroom – Primary Version by Pat Huggins, Donna Wood Manion & Larry Moen
 |  | * To recognize people are created in God’s image and have unique personal attributes and gifts.
* To demonstrate appreciation for God-given gifts in others and ourselves.
* To identify feelings and act on them in a God honoring manner.
 |  |
| **NOV/DEC/JAN** | **Building Healthy Relationships*** **General Learner Outcomes**
	+ Students will make responsible and informed choices to maintain health and to promote safety for self and others. (Wellness Choices
	+ Students will develop effective interpersonal skills that demonstrate responsibility, respect and caring in order to establish and maintain healthy interactions. ( Relationship Choices)
	+ Students will use resources effectively to manage and explore life roles and career opportunities and challenges. (Life Learning Choices)
* **Specific Learner Outcomes**
	+ W-3.3, R-3.1, R-3.2, R-3.3, R-3.4, R-3.5, R-3.6, R-3.7, L-3.3, L-3.6
 | * Building Healthy Relationships: Grades 3-5 by Sunburst Visual Media
* How Not to Fight: Grades K-2 by Sunburst Visual Media
 |  | * To recognize people are created in God’s image and have unique personal attributes and gifts.
* To demonstrate appreciation for God-given gifts in others and ourselves.
* To appreciate the differences in the variety of peoples God created.
 |  |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **FEB/MAR/APR** | **Bullying*** **General Learner Outcomes**
	+ Students will make responsible and informed choices to maintain health and to promote safety for self and others. (Wellness Choices)
	+ Students will develop effective interpersonal skills that demonstrate responsibility, respect and caring in order to establish and maintain healthy interactions. (Relationship Choices)
	+ Students will use resources effectively to manage and explore life roles and career opportunities and challenges. (Life Learning Choices)
* **Specific Learner Outcomes**
	+ W-3.7, W-3.9, W-3.10, R-3.3, R-3.4, R-3.7, L-3.3, L-3.6, L-3.7
 | * See a Bully! Stop a Bully! Grades K-2 by Sunburst Visual Media
 | *
 |  | * Class assignments
* Participation
 |
| **MAY/JUN** | **Healthy Living*** **General Learner Outcomes**
	+ Students will make responsible and informed choices to maintain health and to promote safety for self and others. (Wellness Choices)
	+ Students will use resources effectively to manage and explore life roles and career opportunities and challenges. (Life Learning Choices)
* **Specific Learner Outcomes**
	+ W-3.1, W-3.2, W-3.4, W-3.5, W-3.6, W-3.8, W-3.9, L-3.4, L-3.5, L-3.6
 | * Healthy Habits for Healthy Kids: Nutrition & Fitness Activities by Teacher Created Resources
 |  | * To respect and care for our bodies as God has created them.
 | * Class assignments
* Participation
 |
| **JUN** | **First Aid*** **General Learner Outcomes**
	+ Students will make responsible and informed choices to maintain health and to promote safety for self and others. (Wellness Choices)
	+ Students will use resources effectively to manage and explore life roles and career opportunities and challenges. (Life Learning Choices)
* **Specific Learner Outcomes**
	+ W-3.8, W-3.9, W-3.10, L-3.6, L-3.7
 | * We Can Help Too! St. John Ambulance
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**TEACHER: Michelle Leafloor SUBJECT: Grade 1-3 Spelling/Phonics YEAR: 2014-2015**

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| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **OUTCOMES** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **SEPT** | **Gr. 2 Spelling**1.Short a, e2.Short i, o, u3.Double consonants4.The sound/k/ spelled k, ck | A.C.S.I. Spelling Grade 2 * Teacher Guide
* Student Workbook

Modern Curriculm Press Level B * Teacher Guide
* Student Workbook
 | 2.1, 3.4, 4.1, 4.2 | It is God’s plan that people should be able to read and write well. God saw to it that His message was written, so people could read it and know for sure what He said. | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 3 Spelling**1.Consonants and short vowels2.Long a: a, a\_e, ai, ay, ea, eigh, ey3.Long e: ea, ee, ei4.Long e: e, ey, ie, y | A.C.S.I. Spelling Grade 3 * Teacher Guide
* Student Workbook

Modern Curriculum Press Level C* Teacher Guide
* Student Workbook
 | 2.1, 3.4, 4.1, 4.2 | Weekly spelling testsWeekly spelling workbook page assignments |
| **OCT** | **Gr. 2 Spelling**1.Hard and soft c, g2.Review lessons 1-53.Long a4.Long i | A.C.S.I. Spelling Grade 2 * Teacher Guide
* Student Workbook

Modern Curriculm Press Level B * Teacher Guide
* Student Workbook
 | 2.1, 3.4, 4.1, 4.2 | It is God’s plan that people should be able to read and write well. God saw to it that His message was written, so people could read it and know for sure what He said. | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 3 Spelling**1.Long i: i, ie, igh, i\_e, uy, y2.Review lessons 1-53.Long o: o, oa, oe, o\_e, ow4.Long u: ew, oo, u, ue, u\_e, ui | A.C.S.I. Spelling Grade 3 * Teacher Guide
* Student Workbook

Modern Curriculum Press Level C* Teacher Guide
* Student Workbook
 | 2.1, 3.4, 4.1, 4.2 | Weekly spelling testsWeekly spelling workbook page assignments |
| **NOV** | **Gr. 2 Spelling**1.Long e2.Long o3.Long u4.Review lessons 7-11 | A.C.S.I. Spelling Grade 2 * Teacher Guide
* Student Workbook

Modern Curriculm Press Level B * Teacher Guide
* Student Workbook
 | 2.1, 3.4, 4.1, 4.2 | It is God’s plan that people should be able to read and write well. God saw to it that His message was written, so people could read it and know for sure what He said. | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 3 Spelling**1.Consonant blends2.Consonant blends and silent letters3.Three-letter consonant spelling patterns4.Review lessons 7-11 | A.C.S.I. Spelling Grade 3 * Teacher Guide
* Student Workbook

Modern Curriculum Press Level C* Teacher Guide
* Student Workbook
 | 2.1, 3.4, 4.1, 4.2 | Weekly spelling testsWeekly spelling workbook page assignments |
| **DEC** | **Gr. 2 Spelling**1.Words with oo, oi, oy2.Words with sh, th3.Words with ch, tch, wh4.Words with ou, ow | A.C.S.I. Spelling Grade 2 * Teacher Guide
* Student Workbook

Modern Curriculm Press Level B * Teacher Guide
* Student Workbook
 | 2.1, 3.4, 4.1, 4.2 | * It is God’s plan that people should be able to read and write well. God saw to it that His message was written, so people could read it and know for sure what He said.
 | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 3 Spelling**1.Words with silent letters2.Consonant diagraphs: ch, ph, sh, tch, th, wh3.Dipthongs: oi, oo, oy4.Words with the /ou/ sound | A.C.S.I. Spelling Grade 3 * Teacher Guide
* Student Workbook

Modern Curriculum Press Level C* Teacher Guide
* Student Workbook
 | 2.1, 3.4, 4.1, 4.2 | Weekly spelling testsWeekly spelling workbook page assignments |
| **JAN** | **Gr. 2 Spelling**1.Words with au, aw, augh, ough2.Review lessons 13-173.Contractions4.Consonent blends with l, r | A.C.S.I. Spelling Grade 2 * Teacher Guide
* Student Workbook

Modern Curriculm Press Level B * Teacher Guide
* Student Workbook
 | 2.1, 3.4, 4.1, 4.2 | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 3 Spelling**1.Words with the /ô/ sound2.Review lessons 13-173.R-controlled vowels: ar, are, or, ore, our4.R-controlled vowels: air, ear, er, ir | A.C.S.I. Spelling Grade 3 * Teacher Guide
* Student Workbook

Modern Curriculum Press Level C* Teacher Guide
* Student Workbook
 | 2.1, 3.4, 4.1, 4.2 | * It is God’s plan that people should be able to read and write well. God saw to it that His message was written, so people could read it and know for sure what He said.
 | Weekly spelling testsWeekly spelling workbook page assignments |
| **FEB** | **Gr. 2 Spelling**1.Consonent blends with s2.Words with ng, nd, nt, nk mb3.Words with ft, lt, ld, lf, lk4.Review lessons 19-23 | A.C.S.I. Spelling Grade 2 * Teacher Guide
* Student Workbook

Modern Curriculm Press Level B * Teacher Guide
* Student Workbook
 | 2.1, 3.4, 4.1, 4.2 | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 3 Spelling**1.R-controlled vowels: eer, err, ur, ure2.Contractions3.Compound words4.Review lessons 19-23 | A.C.S.I. Spelling Grade 3 * Teacher Guide
* Student Workbook

Modern Curriculum Press Level C* Teacher Guide
* Student Workbook
 | 2.1, 3.4, 4.1, 4.2 | Weekly spelling testsWeekly spelling workbook page assignments |
| **MAR** | **Gr. 2 Spelling**1.Singular and plural nouns2.Verbs with –es, -ed, -ing3.Words with ar, or4.Words with er, ir, ur, or | A.C.S.I. Spelling Grade 2 * Teacher Guide
* Student Workbook

Modern Curriculm Press Level B * Teacher Guide
* Student Workbook
 | 2.1, 3.4, 4.1, 4.2 | * It is God’s plan that people should be able to read and write well. God saw to it that His message was written, so people could read it and know for sure what He said.
 | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 3 Spelling**1.Hard and soft c2.Hard and soft g3.Prefixes: a-, in-, pre-, re-, un-4.Suffixes: -ed, -er, -est, -ing | A.C.S.I. Spelling Grade 3 * Teacher Guide
* Student Workbook

Modern Curriculum Press Level C* Teacher Guide
* Student Workbook
 | 2.1, 3.4, 4.1, 4.2 | Weekly spelling testsWeekly spelling workbook page assignments |
| **APR** | **Gr. 2 Spelling**1.Words with are, ear, or, oor, ore, our2.Review lessons 25-293.Prefixes and suffixes4.Syllables with –y, ey, y, ie, ei | A.C.S.I. Spelling Grade 2 * Teacher Guide
* Student Workbook

Modern Curriculm Press Level B * Teacher Guide
* Student Workbook
 | 2.1, 3.4, 4.1, 4.2 | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 3 Spelling**1.Suffixes: -ful, -less, -ly, -ness, -y2.Review lessons 25-293.Plural nouns4.Schwa before n syllables | A.C.S.I. Spelling Grade 3 * Teacher Guide
* Student Workbook

Modern Curriculum Press Level C* Teacher Guide
* Student Workbook
 | 2.1, 3.4, 4.1, 4.2 | * It is God’s plan that people should be able to read and write well. God saw to it that His message was written, so people could read it and know for sure what He said.
 | Weekly spelling testsWeekly spelling workbook page assignments |
| **MAY** | **Gr. 2 Spelling**1.Final syllables with -le2.Final syllables with -er3.Compound words4.Reveiw lessons 31-35 | A.C.S.I. Spelling Grade 2 * Teacher Guide
* Student Workbook

Modern Curriculm Press Level B * Teacher Guide
* Student Workbook
 | 2.1, 3.4, 4.1, 4.2 | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 3 Spelling**1.Final syllables with -le2.Homophones3.final syllables: -sion, -tion4.Review lessons 31-35 | A.C.S.I. Spelling Grade 3 * Teacher Guide
* Student Workbook

Modern Curriculum Press Level C* Teacher Guide
* Student Workbook
 | 2.1, 3.4, 4.1, 4.2 | Weekly spelling testsWeekly spelling workbook page assignments |
| **JUN** | **Gr. 2 Spelling**1.2.3.4. | A.C.S.I. Spelling Grade 2 * Teacher Guide
* Student Workbook

Modern Curriculm Press Level B * Teacher Guide
* Student Workbook
 | 2.1, 3.4, 4.1, 4.2 | * It is God’s plan that people should be able to read and write well. God saw to it that His message was written, so people could read it and know for sure what He said.
 | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 3 Spelling**1.2.3.4. | A.C.S.I. Spelling Grade 3 * Teacher Guide
* Student Workbook

Modern Curriculum Press Level C* Teacher Guide
* Student Workbook
 | 2.1, 3.4, 4.1, 4.2 | Weekly spelling testsWeekly spelling workbook page assignments |

**TEACHER: Michelle Leafloor SUBJECT: Language Arts – Writing & Grammar YEAR: 2015/2016**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **OUTCOMES** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **SEPT/OCT** | **Gr. 3 Sentences**1.Sentences & Fragments2.Subjects & Predicates3.4 Types of Sentences – Telling, Questions, Commonds, & Exclamations.4.Using a Thesaurus | English 3: Writing and Grammar 2nd Ed.* Teacher Guide – Pgs. 4-29
* Student Workbook – 1-24
 | 2.1, 3.2, 4.1, 4.2 | It is God’s plan that people should be able to read and write well. God saw to it that His message was written, so people could read it and know for sure what He said. | * Assignments
* Quizzes

Participation |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **OUTCOMES** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **NOV/DEC** | **Gr. 3 Writing**1. Unit 1 - Note Making and Outlines
 | Student Writing Intensive Level A* Teacher Mannual
* DVD
 | 1.1, 1.2, 2.1, 2.2, 2.3 | * It is God’s plan that people should be able to read and write well. God saw to it that His message was written, so people could read it and know for sure what He said.
 | * Assignments
* Quizzes

Participation |
| **NOV** | **Gr. 3 Nouns & Action Verbs**1.Nouns: Common & Proper2.Common Nouns: Singular, Plural, Special Plurals3.Proper Nouns4.Possiessive Nouns5.Action Verbs6.Present, Past, Future Tense Verbs7.Helping verbs4.Irregular verbs | English 3: Writing and Grammar 2nd Ed.* Teacher Guide – Pgs. 50-70; 96-116

Student Workbook – Pgs. 37-57; 77-97 | 2.1, 3.2, 4.1, 4.2 | * Assignments
* Quizzes

Participation |
| **DEC** | **Gr. 3 Writing**1. Unit 2 – Writing from Notes
 | Student Writing Intensive Level A* Teacher Mannual

DVD | 1.1, 1.2, 2.1, 2.2, 2.3 | * Assignments
* Quizzes

Participation |
| **JAN** | **Gr. 3 Writing a Friendly Letter**1.Narrative2.Parts of a Letter3.Planning, Drafting, Revising, Proofreading, Publishing4.Addressing an Envelope. | English 3: Writing and Grammar 2nd Ed.* Teacher Guide – Pgs. 71-92

Student Workbook – Pgs. 58-75 | 1.1, 1.2, 2.1, 2.2, 2.3, 2.4, 3.1, 3.3, 4.1, 4.2 | * Assignments
* Quizzes

Participation |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **OUTCOMES** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **FEB** | **Gr. 3 Writing**1.Unit 3 – Retelling Narrative Stories | Student Writing Intensive Level A* Teacher Mannual

DVD | 1.1, 1.2, 2.1, 2.2, 2.3 | * It is God’s plan that people should be able to read and write well. God saw to it that His message was written, so people could read it and know for sure what He said.
 | * Assignments
* Quizzes

Participation |
| **MAR** | **Gr. 3 Pronouns, Adjectives, & Adverbs**1.Subject Pronouns2.Object Pronouns 3.Possessive Pronouns4.Adjectives5. Comparing with Adjectives6. Adverbs | English 3: Writing and Grammar 2nd Ed.* Teacher Guide – Pgs. 188-208; 280-300

Student Workbook – Pgs. 153-173; 227-247 | 2.1, 3.2, 4.1, 4.2 | * Assignments
* Quizzes

Participation |
| **APR** | **Gr. 3 Writing**1. Unit 4 - Summarizing a Reference | Student Writing Intensive Level A* Teacher Mannual

DVD | 1.1, 1.2, 2.1, 2.2, 2.3 | * Assignments
* Quizzes

Participation |
| **MAY** | **Gr. 3 Writing a Sound Poem**1.Sounds in Poems2. Writing a Sound Poem | English 3: Writing and Grammar 2nd Ed.* Teacher Guide – Pgs. 255-276
* Student Workbook – Pgs. 210-225
 | 1.1, 1.2, 2.1, 2.2, 2.3, 2.4, 3.1, 3.3, 4.1, 4.2 | * Assignments
* Quizzes

Participation |
| **JUN** | **Gr. 3 Writing**1. Unit 7 – Inventive Writing | Student Writing Intensive Level A* Teacher Mannual

DVD | 1.1, 1.2, 2.1, 2.2, 2.3, 2.4, 3.1, 3.3, 3.4, 4.1, 4.2 | * Assignments
* Quizzes

Participation |

**TEACHER: Michelle Leafloor SUBJECT: Grade 3 Bible YEAR: 2015-2016**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **SEP** | **Jesus in the Beginning**- John 1:1-14**Jesus’ Birth and Childhood**- Matthew 1-2, Luke 1-2 | ACSI Bible: Grade 3* Teacher Guide – Pgs. 42-57
* Student Workbook – Pgs. 5-12
 |  | * Class assignments
* Quizzes
* Participation
 |
| **OCT** | **Jesus Prepares for Ministry**-Matthew 3:13-4:11**Jesus Selects Workers**-Mark 1:16-20; John 1:35-42**Jesus Transforms Workers**-Mark 2:13-17**Jesus Equips Workers**-Matthew 10:1-8; Mark 3:13-19; Acts 1:21-22; 1 Corinthians 9:1 | ACSI Bible: Grade 3* Teacher Guide – Pgs. 58-88
* Student Workbook – Pgs. 13-28
 |  | * Class assignments
* Quizzes
* Participation
 |
| **NOV** | **Jesus Teaches Us about Ourselves**-Matthew 5:1-16**Jesus Teaches Us about Building Our Lives**-Matthew 7:24-27**Jesus Teaches Us about Himself**-John 6:35; 10:9; 10:11-14; 11:25; 14:6; 15:1**Jesus Teaches Us How to Pray**-Matthew 6:5-13 | ACSI Bible: Grade 3* Teacher Guide – Pgs. 91-121
* Student Workbook – Pgs. 29-45
 | *
 | * Class assignments
* Quizzes
* Participation
 |
| **DEC** | **Jesus Teaches Us How to Love**-Matthew 5:17-22; 43-48**Jesus Teaches Us How to Live Forever**- John 3:1-21**Jesus Teaches about Sharing**-Luke 8:4-8; 11-15**Jesus Teaches about Seeking the Lost**-Luke 15:4-32 | ACSI Bible: Grade 3* Teacher Guide – Pgs. 122-153
* Student Workbook – Pgs. 46-60
 |  | * Class assignments
* Quizzes
* Participation
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **JAN** | **Jesus Teaches Us to Forgive**-Matthew 18:21-35**Jesus Teaches about Working**-Matthew 25:14-30**Jesus Teaches about Caring**-Luke 10:25-37**Jesus Overcomes Nature**-John 2:1-11 | ACSI Bible: Grade 3* Teacher Guide – Pgs. 155-185
* Student Workbook – Pgs. 61-76
 |  | * Class assignments
* Quizzes
* Participation
 |
| **FEB** | **Jesus Overcomes the Enemy**-Mark 5:1-20; Ephesians 6:10-18**Jesus Overcomes Hunger**-Matthew 14:13-21**Jesus Controls Creation**-Matthew 14:22-34**Jesus Overcomes Blindness**-John 9:1-11; 24-38 | ACSI Bible: Grade 3* Teacher Guide – Pgs. 186-217
* Student Workbook – Pgs. 77-92
 |  | * Class assignments
* Quizzes
* Participation
 |
| **MAR** | **Jesus Conquers Death**-John 11:1-44**Jesus Displays God’s Plan**-Luke 9:28-36**Jesus Died**-John 12:12-19; Matthew 26:17-30; John 17:1-5; Mark 14:43-52; 15:1-41**Jesus Lives**-Luke 24:1-49; 1 Corinthians 15:21-11; 44-54; Mark 16:12-18; Luke 24:13-35; John 20:24-29; John 21: 1-25; Matthew 28: 16-20; Mark 16:14-18 | ACSI Bible: Grade 3* Teacher Guide – Pgs. 218-249
* Student Workbook – Pgs. 93-108
 |  | * Class assignments
* Quizzes
* Participation
 |
| **APR** | **Jesus Ascended**-Acts 1:1-13**The Holy Spirit Empowers Believers**-Acts 2:1-13**God Uses Persecution**-Acts 6:7-15; Acts 7:54-8:4**The Persecutor Becomes a Follower**-Acts 9:1-20 | ACSI Bible: Grade 3* Teacher Guide – Pgs. 250-281
* Student Workbook – Pgs. 109-124
 |  | * Class assignments
* Quizzes
* Participation
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **MAY** | **Paul Becomes a Master Builder**-Acts 9:19b-30; 11:25-30; Galatians 1:11-24**Paul Lays Foundations**-Acts 13:1-14:28; 15:36-18:22**Paul Reinforces the Work**-Acts 18:23-21:15 | ACSI Bible: Grade 3* Teacher Guide – Pgs 282-305
* Student Workbook – Pgs. 125-136
 |  | * Class assignments
* Quizes
* Participation
 |
| **JUN** | **Paul Finishes the Project**-Acts 27:1-28; 16**The Building Continues**-Matthew 9:36-38; Matthew 10:42 | ACSI Bible: Grade 3* Teacher Guide – Pgs. 306-329
* Student Workbook – Pgs. 137-148
 |  | * Class assignments
* Quizzes
* Participation
 |