CHERRY COULEE CHRISTIAN ACADEMY LONG RANGE PLAN

**TEACHER: Michelle Leafloor SUBJECT: Grade 2 Social Studies YEAR: 2014-2015**

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| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **SEPT/OCT** | **Mapping Skills*** **General Learner Outcome -** Skills & Processes/ Dimensions of Thinking
* **Specific Learner Outcomes**
	+ 2.S.3
* Students will learn basic mapping skills such as:
	+ Components of a Map
	+ Cardinal directions/Compass Rose
	+ Locate Continents & Oceans
	+ Locate Canada & Canadian Provinces with Capital Cities
	+ Basic Landforms
 | **Books*** There’s a Map on My Lap: All About Maps by Tish Rabe
* Me on the Map by Joan Sweeny

**Other*** Photocopied booklets/worksheets
 | * Cat in the Hat Can Map This and That! – Computer Activity
* Me on The Map Poster/Booklet
 | * God is the creator of the earth. *Genesis 1*
 | * Class assignments
* Quizzes
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **OCT/NOV** | **Looking At You*** **General Learner Outcome –** 2.2
* **Specific Learner Outcomes**
	+ 2.2.6, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.7
* Students will learn about their community (Bow Island) and what makes it unique. They will also discover how Bow Island has changed throughout the years and what has shaped it into what it has become today.
* Students will learn about being a responsible citizen and what it means and entails to become a responsible citizen.
 | * Gr. 2 Many Voices Resources
* Community Historian
 | * A Trip Down Memory Lane Picture Book – Will share with seniors in the community.
* Field Trip to the Library
* Community Guest Speaker
 | * To be obedient to God’s laws and to recognize our role in the community.
* To be aware of our responsibility to care for part of God’s world that is our community.
* To understand the stewardly use and value of resources in the community.
* God wants us to know history.
* *Genesis 2:15; Psalm 8:6; Titus 3:1-3; 1 Peter 2:12-20*
 | * Class assignments
* Research project
* Quizzes
 |
| **NOV/DEC** | **Looking At Places*** **General Learner Outcome –** 2.1
* **Specific Learner Outcomes**
	+ 2.1.2, 2.1.1
* Students will learn about 3 different communities from across Canada: Iqaluit, Meteghan, and Saskatoon. **Students** will be comparing the physical and human geography of each community.
 | * Gr. 2 Many Voices Resources
 |  | * To appreciate the differences in the variety of people God created.
* To acknowledge God as a creator and sustainer of the physical world and to stand in awe at his provision for the creatures he has made.
 | * Class assignments
* Unit quizzes/tests
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **JAN/FEB** | **Looking At People*** **General Learner Outcome –** 2.1
* **Specific Learner Outcomes**
	+ 2.1.3, 2.1.1
* Students will learn and compare the Canadian communities of Iqaluit, Meteghan, and Saskatoon by discovering the cultural characteristics of each.
 | * Gr. 2 Many Voices Resources
* Guest Speakers
 | * Community guest speakers – Community Helpers
 | * To appreciate the differences in the variety of peoples God created.
* To know God loves different types of people.
* *Acts 10:34-35; Romans 10:12-13*
 | * Class assignments
* Unit quizzes/tests
 |
| **MAR/APR** | **Looking At Work*** **General Learner Outcome –** 2.1
* **Specific Learner Outcomes**
	+ 2.1.4, 2.1.1
* Students will learn and compare the communities of Iqualuit, Meteghan, and Saskatoon by exploring the economic characteristics of each.
 | * Gr. 2 Many Voices Resources
* Guest Speakers
 | * Community guest speakers that have community helper jobs or a career day.
* Field trips to visit community helper jobs.
 | * To appreciate the many natural resources God has created for a particular region.
* Natural resources belong to God. *Psalms 24:1; 89:11*
* We are stewards of the land and responsible to care for it. *Psalms 8:6; Genesis 2:15.*
 | * Class assignments
* Unit quizzes/tests
 |
| **MAY/JUN** | * Finish up units/projects
* Review
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**TEACHER: Michelle Leafloor SUBJECT: Grade 2/3 Mathematics YEAR: 2014-2015**

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| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **SEPT/OCT** | **Gr. 1 Patterning*** **General Learner Outcome**
	+ Use patterns to describe the world and to solve problems.
* **Specific Learner Outcomes**
	+ 1, 2, 3
 | * Math Makes Sense 1
 |  | * The consistency of mathematical truths demonstrates the orderliness and precision of God – *John 14:6; Numbers 23:19*
* God is the author and sustainer of patterns in creation. *Genesis 8:22; Jeremiah 33:22.*
 | * Class assignments
* Unit quizzes/test
 |
| **Gr. 2 Patterning*** **General Learner Outcome**
	+ Use patterns to describe the world and to solve problems.
* **Specific Learner Outcomes**
	+ 1, 2, 3
 | * Math Makes Sense 2
 |  | * Class assignments
* Unit quizzes/test
 |
| **Gr. 3 Patterning*** **General Learner Outcome**
	+ Use patterns to describe the world and to solve problems.
* **Specific Learner Outcomes**
	+ 1, 2, 3
 | * Math Makes Sense 3
 |  | * Class assignments
* Unit quizzes/test
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **OCT/NOV** | **Gr.1 Numbers to 20*** **General Learner Outcome**
	+ Develop number sense.
* **Specific Learner Outcomes**
	+ 1, 2, 3, 4, 5, 6, 7, 8
 | * Math Makes Sense 1
 |  | * The number concept began with God; He initiated numbers in the beginning.
* God’s order and reliability is reflected in arithmetic.
* Man’s ability to understand and work with numbers, as well as with other subjects matters, is a gift from God. *Job 32:8-9.*
 | * Class assignments
* Unit quizzes/test
 |
| **Gr. 2 Numbers to 100*** **General Learner Outcome**
	+ Develop number sense.
* **Specific Learner Outcome**

1, 2, 3, 4, 5, 6, 7 | * Math Makes Sense 2
 | * Class assignments
* Unit quizzes/test
 |
| **Gr. 3 Numbers to 1000*** **General Learner Outcome**
	+ Develop number sense.
* **Specific Learner Outcomes**
	+ 1, 2, 3, 4, 5
 | * Math Makes Sense 3
 |  | * Class assignments
* Unit quizzes/test
 |
| **DEC/JAN** | **Gr. 1 Addition & Subtraction to 12*** **General Learner Outcome**
	+ Develop number sense.
* **Specific Learner Outcomes**
	+ 9, 10
 | * Math Makes Sense 1
 |  | * God is the creator of all truth, including mathematical truth. *John 14:6; Numbers 23:19*
 | * Class assignments
* Unit quizzes/test
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **DEC/JAN** | **Gr. 2 Addition & Subtraction to 18*** **General Learner Outcome**
	+ Develop number sense.
* **Specific Learner Outcomes**
	+ 8, 9, 10
 | * Math Makes Sense 2
 |  | * God is the creator of all truth, including mathematical truth. *John 14:6; Numbers 23:19*
 | * Class assignments
* Unit quizzes/test
 |
| **Gr. 3 Addition & Subtraction*** **General Learner Outcome**
	+ Develop number sense.
* **Specific Learner Outcome**
	+ 6, 7, 8, 9, 10
 | * Math Makes Sense 3
 |  | * Class assignments
* Unit quizzes/test
 |
| **FEB/MAR** | **Gr. 1 Measurement/Addition & Subtraction to 20*** **General Learner Outcomes**
	+ Develop number sense. (NS)
	+ Use direct and indirect measurement to solve problems. (M)
* **Specific Learner Outcomes**
	+ NS –9, 10
	+ M – 1
 | * Math Makes Sense 1
 |  | * God’s truth is reflected when we are accurate in measurement and in data.
* God is the creator of all truth, including mathematical truth. *John 14:6; Numbers 23:19*
 | * Class assignments
* Unit quizzes/test
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **FEB/MAR** | **Gr. 2 Measurement/Addition & Subtraction to 100*** **General Learner Outcomes**
	+ Develop number sense. (NS)
	+ Use direct and indirect measurement to solve problems. (M)
* **Specific Learner Outcomes**
	+ NS – 8, 9, 10

M – 1, 2, 3, 4, 5 | * Math Makes Sense 2
 |  | * God’s truth is reflected when we are accurate in measurement and in data.
* God is the creator of all truth, including mathematical truth. *John 14:6; Numbers 23:19*
 | * Class assignments
* Unit quizzes/test
 |
| **Gr. 3 Measurement/Fractions*** **General Learner Outcomes**
	+ Develop number sense. (NS)
	+ Use direct and indirect measurement to solve problems. (M)
* **Specific Learner Outcomes**
	+ NS – 13
	+ M – 1, 2, 3, 4, 5
 | * Math Makes Sense 3
 |  | * God’s truth is reflected when we are accurate in measurement and in data.
* Decimal numbers reflect how parts and wholes work together – just as we are parts of Christ’s church.
 | * Class assignments
* Unit quizzes/test
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **APR/MAY** | **Gr. 1 Geometry*** **General Learner Outcomes**
	+ Describe the characteristics of 3D objects and 2D shapes, and analyze the relationships among them.
* **Specific Learner Outcomes**
	+ 2, 3, 4
 | * Math Makes Sense 1
 |  | * To appreciate the structure, form, and beauty of God’s creation.
* God is reflected when we are accurate in measurement and in data.
 | * Class assignments
* Unit quizzes/test
 |
| **Gr. 2 Geometry/Data Analysis*** **General Learner Outcomes**
	+ Describe the characteristics of 3D objects and 2D shapes, and analyze the relationships among them. (G)
	+ Collect, display and analyze data to solve problems. (DA)
* **Specific Learner Outcomes**
	+ G – 6, 7, 8, 9
	+ DA – 1, 2
 | * Math Makes Sense 2
 |  | * Class assignments
* Unit quizzes/test
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **APR/MAY** | **Gr. 3 Geometry/Data Analysis*** **General Learner Outcomes**
	+ Describe the characteristics of 3D objects and 2D shapes, and analyze the relationships among them. (G)
	+ Collect, display and analyze data to solve problems. (DA)
* **Specific Learner Outcomes**
	+ G - 6, 7
	+ DA – 1, 2
 | * Math Makes Sense 3
 |  | * To appreciate the structure, form, and beauty of God’s creation.
* God is reflected when we are accurate in measurement and in data.
 | * Class assignments
* Unit quizzes/test
 |
| **MAY/JUN** | **Gr. 1 & 2** * Finish up unfinished units.
* Review
 | * Math Makes Sense 1 & 2
 |  | * God is the creator of all truth, including mathematical truth. *John 14:6; Numbers 23:19.*
 | * Class assignments
 |
| **Gr. 3 Division/Review*** **General Learner Outcomes**
	+ Develop number sense.
* **Specific Learner Outcomes**
	+ 12
* Review
 | * Math Makes Sense 3
 |  | * Class assignments
* Unit quizzes/test
 |

**TEACHER: Michelle Leafloor SUBJECT: Grade 1-3 Physical Education YEAR: 2014-2015**

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| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **SEPT** | **Alternative Environment: Outdoor Pursuits – Orienteering*** **General Learner Outcomes**
	+ A – Active
	+ B – Benefits Health
	+ C- Cooperation
	+ D – Do it Daily
* **Specific Learner Outcomes**
	+ **A** – 2-1, 2-3, 2-7.
	+ **B** –2-4, 2-8.
	+ **C** – 2-1, 2-3, 2-4, 2-5.
	+ **D** – 2-1, 2-3, 2-4, 2-5, 2-7, 2-9
 | * Gym
* School yard
* Compasses
* Maps
 | * Community walk
 | * Through exercise, games, and sport, students extend their limits of courage, ability, self-knowledge, and selflessness – and alter themselves for life. *Galatians 5:22-23*
* Kindness to one another is extremely necessary in the class. *Ephesians 4:32*
* Encouraging one another is also extremely important. *I Thessalonians 5:11*
* Emphasis is placed on making wise choices. *Proverbs 1:5*
 | * Participation
* Skill evaluation
 |
| **OCT/NOV** | **Individual Activities: Locomotor – Run, Jump, Throw/Games: Goal-Oriented Games – Volleyball*** **General Learner Outcomes**
	+ A, B, C, D.
* **Specific Learner Outcomes**
	+ **A** – 2-1, 2-3, 2-5, 2-7, 2-9, 2-10, 2-11, 2-13.
	+ **B** – 2-2, 2-3, 2-4, 2-6, 2-8
	+ **C** – 2-1, 2-3, 2-4, 2-5.
	+ **D** – 2-1, 2-2, 2-3, 2-4, 2-5, 2-6, 2-7, 2-8, 2-9.
 | * Gym
* Various gym equipment
* Volleyballs
* Nets
* Mini-Volleyball Instructor’s Guide – Volleyball Canada
 |  | * Same as previous.
 | * Participation
* Skill evaluation
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **DEC** | **Dance: Creative/Rhythmic*** **General Learner Outcomes**
	+ A, B, C, D.
* **Specific Learner Outcomes**
	+ **A** – 2-1, 2-3, 2-8, 2-9, 2-10.
	+ **B** – 2-3, 2-4, 2-7.
	+ **C** – 2-1, 2-3, 2-4, 2-5.
	+ **D** – 2-1, 2-2, 2-3, 2-4, 2-5, 2-7, 2-9.
 | * Gym
* Music player
* ABCD’s of Movement Gr. 2 – Edmonton Public Schools (Pg. 121)
 |  | * Same as previous.
 | * Participation
* Skill evaluation
 |
| **JAN/FEB** | **Games: Goal-Oriented Games – Hockey & Basketball*** **General Learner Outcomes**
	+ A, B, C, D.
* **Specific Learner Outcomes**
	+ **A** – 2-1, 2-3, 2-5, 2-9, 2-10, 2-11, 2-13.
	+ **B** – 2-3, 2-4, 2-7.
	+ **C** – 2-1, 2-3, 2-4, 2-5.
	+ **D** – 2-1, 2-3, 2-4, 2-7, 2-8, 2-9.
 | * Gym
* Hockey nets
* Hockey sticks & pucks
* Basketballs
 | * Skating at arena.
 | * Same as previous.
 | * Participation
* Skill evaluation
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **MAR** | **Gymnastics: Rhythmic & Educational*** **General Learner Outcomes**
	+ A, B, C, D.
* **Specific Learner Outcomes**
	+ **A** – 2-1, 2-3, 2-5, 2-7, 2-9, 2-10, 2-11, 2-12.
	+ **B** – 2-3, 2-4, 2-7.
	+ **C** – 2-1, 2-3, 2-4, 2-5.
	+ **D** – 2-1, 2-2, 2-3, 2-4, 2-5, 2-7, 2-8, 2-9.
 | * Gym
* Floor mats
* Benches
 | * Trip to gymnastics club/center.
 | * Same as previous.
 | * Participation
* Skill evaluation
 |
| **APR/MAY** | **Individual Activities: Track & Field*** **General Learner Outcomes**
	+ A, B, C, D.
* **Specific Learner Outcomes**
	+ **A –** 2-1, 2-3, 2-5, 2-7, 2-9, 2-10, 2-11, 2-13.
	+ **B –** 2-3, 2-7.
	+ **C** – 2-1, 2-2, 2-3, 2-4, 2-5
	+ **D** – 2-1, 2-2, 2-3, 2-4, 2-5, 2-6, 2-7, 2-8
 | * Gym
* Mats
* Out-door track
* Jumping pits
 | * Track & Field Day
 | * Same as previous.
 | * Participation
* Skill evaluation
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **JUNE** | **Games: Goal Oriented Games – Soccer*** **General Learner Outcomes**
	+ A, B, C, D.
* **Specific Learner Outcomes**
	+ **A –** 2-5, 2-9.
	+ **B** – 2-3, 2-4, 2-7
	+ **C** – 2-1, 2-3, 2-4, 2-5.
	+ **D** – 2-1, 2-3, 2-4, 2-5, 2-7, 2-9.
 | * Gym
* Field
* Soccer balls
 |  | * Same as previous.
 | * Participation
* Skill evaluation
 |

**TEACHER: Michelle Leafloor SUBJECT: Grade 2 Science YEAR: 2014-2015**

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| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **SEPT/OCT** | **Topic A: Exploring Liquids*** **General Learner Outcomes**
	+ 2-5, 2-6
* **Specific Learner Outcomes**
	+ 1, 2, 3, 4, 5, 6, 7, 8, 9
 | * Exploring Liquids – Edmonton Public Schools
* Praxis Learning Resource Kit - Flubber
 |  | * To acknowledge God as the creator and sustainer of the physical world and to stand in awe at his provision for the creatures he has made.
* To acknowledge that God has placed in creation possibilities for the discovery of many things and that He allows people to make such discoveries.
* Men must recognize that God is still the owner of the earth; men are God’s stewards over it. *Numbers 35:33*
 | * Assignments/ Experiments
* Quizzes
* Participation
 |
| **NOV/DEC** | **Topic B: Buoyancy and Boats*** **General Learner Outcomes**
	+ 2-7
* **Specific Learner Outcomes**
	+ 1, 2, 3, 4, 5, 6, 7, 8, 9
 | * Buoyancy and Boats – Edmonton Public Schools
* Praxis Learning Resource Kit – Boats and Buoyancy Kit
 |  | * To acknowledge that God has placed in creation possibilities for the discovery of many things and that He allows people to make such discoveries.
* To marvel at how the universe displays God’s majesty and power.
* To indicate that the different properties of matter have significant functions in the context of the creation and that these properties are servants of the creatures that God has made.
 | * Assignments/ Experiments
* Quizzes
* Participation
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **JAN/FEB** | **Topic C: Magnetism*** **General Learner Outcomes**
	+ 2-8
* **Specific Learner Outcomes**
	+ 1, 2, 3, 4, 5, 6, 7
 | * Magnetism – Edmonton Public Schools
* Praxis Learning Resource Kit – Magnetism Kit
 |  | * To acknowledge that God has placed in creation possibilities for the discovery of many things and that He allows people to make such discoveries.
* To marvel at how the universe displays God’s majesty and power.
* To indicate that the different properties of matter have significant functions in the context of the creation and that these properties are servants of the creatures that God has made.
 | * Assignments/ Experiments
* Quizzes
* Participation
 |
| **MAR/APR** | **Topic D: Hot & Cold Temperature*** **General Learner Outcomes**
	+ 2-9
* **Specific Learner Outcomes**
	+ 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
 | * Hot and Cold Temperature – Edmonton Public Schools
* Praxis Learning Resource Kit – Weather Kit
 |  | * To acknowledge that God has placed in creation possibilities for the discovery of many things and that He allows people to make such discoveries.
* To marvel at how the universe displays God’s majesty and power.
* All energy comes from God and was created by him.
 | * Assignments/ Experiments
* Quizzes
* Participation
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **MAY/JUN** | **Topic E: Small Crawling and Flying Animals*** **General Learner Outcomes**
	+ 2-9
* **Specific Learner Outcomes**
	+ 1, 2, 3, 4, 5, 6, 7, 8
 | * Small Crawling and Flying Animals – Edmonton Public Schools
* Praxis Learning Resource Kit – Insects & Creepy Crawlies Kit
 | * Live butterfly larva in the classroom.
* Field Trip to Police Point Park.
 | * To acknowledge that God has placed in creation possibilities for the discovery of many things and that He allows people to make such discoveries.
* To appreciate and stand in awe of the many varieties of creatures God has created. *Job 12:7-10*
 | * Assignments/ Experiments
* Quizzes
* Participation
 |

**TEACHER: Michelle Leafloor SUBJECT: Grade 4-6 & 7-9 Computers YEAR: 2014-2015**

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| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **SEP/OCT/NOV** | **Typing*** **General Learner Outcome**
	+ F.5, F.6
* **Specific Learner Outcomes**
	+ F.5 – 2.1, 2.2
	+ F.6 - 2.4
 | * Computers
* Typing Master (Jr. High)
* Typing Instructor (Gr. 4-6)
 |  | * To acknowledge that God has placed in creation possibilities for the discovery of many things and that He allows people to make such discoveries.
* To recognize that God has allowed people to discover machines to explore and use His world and to make their work easier.
 | * Participation
* Program Progress Reports
 |
| **NOV/DEC/JAN** | **Digital Citizenship/Finding Websites & Internet Searches/Online Resources*** **General Learner Outcome**
	+ C.1, F.2, F.3
* **Specific Learner Outcomes**
	+ C.1 - 2.1
	+ F.2 – 2.1, 2.3, 2.4, 2.5
	+ F.3 – 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7
 | * Computers
* Teachers on the Internet – Kim Mitchell
* Using Google and Google Tools in the Classroom – Teacher Created Resources
 | * URL Presentation
 | * Same as previous.
 | * Class assignments
* Participation
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **FEB/MAR/APR** | **Microsoft Office/Google Docs*** **General Learner Outcome**
	+ C.1, C.4, C.6, C.7, F.1, P.2, P.3, P.4
* **Specific Learner Outcomes**
	+ C.1 - 2.1, 2.2
	+ C.4 – 2.1, 2.2, 2.3
	+ C.6 – 2.2, 2.4, 2.5
	+ C.7 – 2.1, 2.2
	+ F.1 – 2.1, 2.2,
	+ P.2 – 2.1, 2.2
	+ P.3, - 2.1, 2.2
	+ P.4 – 2.1, 2.2
 | * Computers
* Using Google and Google Tools in the Classroom – Teacher Created Resources
 | * Word Document Report
* Power Point Presentation
* Spreadsheet Data Analysis Project
 | * To acknowledge that God has placed in creation possibilities for the discovery of many things and that He allows people to make such discoveries
* To recognize that God has allowed people to discover machines to explore and use His world and to make their work easier.
 | * Class assignments
* Participation
 |
| **MAY/JUN** | **Creating a Website*** **General Learner Outcome**
	+ C.7
* **Specific Learner Outcomes**
	+ 2.1, 2.2
 | * Computers
* Website domain – Weebly, Wix, Google, etc.
 | * Publishing a Personal Website
 | * Same as previous.
 | * Class assignments
* Participation
 |

**TEACHER: Michelle Leafloor SUBJECT: Grade 1-3 Computers YEAR: 2014-2015**

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| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **SEP/OCT/NOV** | **Typing*** **General Learner Outcome**
	+ F.5, F.6, P.5
* **Specific Learner Outcomes**
	+ F.5 – 1.1, 1.2
	+ F.6 – 1.1, 1.2, 1.3
	+ P.5 – 1.1, 1.2
 | * Computers
* Typing Instructor
 |  | * To acknowledge that God has placed in creation possibilities for the discovery of many things and that He allows people to make such discoveries
* To recognize that God has allowed people to discover machines to explore and use His world and to make their work easier.
 | * Participation
* Program Progress Reports
 |
| **DEC** | **Digital Citizenship/Safety*** **General Learner Outcome**
	+ F.2
	+ F.3
* **Specific Learner Outcomes**
	+ F.2 – 1.1, 1.2
	+ F.3 – 1.1, 1.2, 1.3, 1.4, 1.5
 | * <http://www.brainpopjr.com/artsandtechnology/technology/internetsafety/>
* <http://www.kidshelpphone.ca/Kids/InfoBooth/The-Internet.aspx>
* <http://www.cpschools.com/cat2/internetsafety/elementary.htm>
 |  | * Same as previous.
 | * Class assignments
* Participation
 |
| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **JAN** | **Microsoft Word*** **General Learner Outcome**
	+ F.2, P.1, P.4
* **Specific Learner Outcomes**
	+ F.2 – 1.1, 1.2
	+ P.1 – 1.1, 1.2
	+ P.4 – 1.1, 1.2
 |  |  | * To acknowledge that God has placed in creation possibilities for the discovery of many things and that He allows people to make such discoveries
* To recognize that God has allowed people to discover machines to explore and use His world and to make their work easier.
 | * Class assignments
* Participation
 |
| **SEP - JUN** | **Success Maker & Various Educational Websites/Web based Games & Activities*** **General Learner Outcome**
	+ F.3, F.5, F.6, P.2, P.5
* **Specific Learner Outcomes**
	+ F.3 – 1.1, 1.2, 1.3, 1.4, 1.5
	+ F.5 – 1.1, 1.2
	+ F.6 – 1.1, 1.2, 1.3
	+ P.2, 1.1
	+ P.5 - 1.1, 1.2
 |  |  | * Same as previous.
 | * Participation
 |

**TEACHER: Michelle Leafloor SUBJECT: Grade 1-3 Spelling/Phonics YEAR: 2014-2015**

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| **DATE** | **TOPIC/CONCEPT** | **RESOURCES****(Chapters/Pages, Videos, Speakers)** | **SPECIAL ACTIVITIES (Projects, Reports, Field Trips)** | **BIBLICAL INTEGRATION** | **EVALUATION (Quizzes, Tests, Homework, etc.)** |
| **SEP** | **Gr. 1 Spelling**1.Short a2.Short o3.Short e4.Short u | A.C.S.I. Spelling Grade 1 Workbook  |  | Written standards make consistency possible from person to person and from generation to generation. Writing should be clear and legible. | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 2 Spelling**1.Short a, e2.Short i, o, u3.Double consonants4.The sound/k/ spelled k, ck | A.C.S.I. Spelling Grade 2 Workbook  |  |  | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 3 Spelling**1.Consonants and short vowels2.Long a: a, a\_e, ai, ay, ea, eigh, ey3.Long e: ea, ee, ei4.Long e: e, ey, ie, y | A.C.S.I. Spelling Grade 3 Workbook  |  |  | Weekly spelling testsWeekly spelling workbook page assignments |
| **OCT** | **Gr. 1 Spelling**1.Short i2.Review Lesson 6-103.4. | A.C.S.I. Spelling Grade 1 Workbook  |  |  | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 2 Spelling**1.Hard and soft c, g2.Review lessons 1-53.Long a4.Long i | A.C.S.I. Spelling Grade 2 Workbook  |  |  | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 3 Spelling**1.Long i: i, ie, igh, i\_e, uy, y2.Review lessons 1-53.Long o: o, oa, oe, o\_e, ow4.Long u: ew, oo, u, ue, u\_e, ui | A.C.S.I. Spelling Grade 3 Workbook  |  |  | Weekly spelling testsWeekly spelling workbook page assignments |
| **NOV** | **Gr. 1 Spelling**1.Wording ending with Double Consonants2.Words ending with ck3.Words ending with st, nd, nt, mp4.Words ending with ng, nk | A.C.S.I. Spelling Grade 1 Workbook  |  | Written standards make consistency possible from person to person and from generation to generation. Writing should be clear and legible. | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 2 Spelling**1.Long e2.Long o3.Long u4.Review lessons 7-11 | A.C.S.I. Spelling Grade 2 Workbook  |  |  | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 3 Spelling**1.Consonant blends2.Consonant blends and silent letters3.Three-letter consonant spelling patterns4.Review lessons 7-11 | A.C.S.I. Spelling Grade 3 Workbook  |  |  | Weekly spelling testsWeekly spelling workbook page assignments |
| **DEC** | **Gr. 1 Spelling**1.Words ending with –all, -alk2.Review lessons 12-163.Plural words with –s -es4.Long a | A.C.S.I. Spelling Grade 1 Workbook  |  |  | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 2 Spelling**1.Words with oo, oi, oy2.Words with sh, th3.Words with ch, tch, wh4.Words with ou, ow | A.C.S.I. Spelling Grade 2 Workbook  |  |  | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 3 Spelling**1.Words with silent letters2.Consonant diagraphs: ch, ph, sh, tch, th, wh3.Dipthongs: oi, oo, oy4.Words with the /ou/ sound | A.C.S.I. Spelling Grade 3 Workbook  |  |  | Weekly spelling testsWeekly spelling workbook page assignments |
| **JAN** | **Gr. 1 Spelling**1.Long o2.Long i3.Long e4.Review Lessons 18-22 | A.C.S.I. Spelling Grade 1 Workbook  |  | Written standards make consistency possible from person to person and from generation to generation. Writing should be clear and legible. | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 2 Spelling**1.Words with au, aw, augh, ough2.Review lessons 13-173.Contractions4.Consonent blends with l, r | A.C.S.I. Spelling Grade 2 Workbook  |  |  | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 3 Spelling**1.Words with the /ô/ sound2.Review lessons 13-173.R-controlled vowels: ar, are, or, ore, our4.R-controlled vowels: air, ear, er, ir | A.C.S.I. Spelling Grade 3 Workbook  |  |  | Weekly spelling testsWeekly spelling workbook page assignments |
| **FEB** | **Gr. 1 Spelling**1.Short and Long oo2.Consonant Blends with l3.Consonant Blends with r4.Consonant Blends with s | A.C.S.I. Spelling Grade 1 Workbook  |  |  | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 2 Spelling**1.Consonent blends with s2.Words with ng, nd, nt, nk mb3.Words with ft, lt, ld, lf, lk4.Review lessons 19-23 | A.C.S.I. Spelling Grade 2 Workbook  |  |  | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 3 Spelling**1.R-controlled vowels: eer, err, ur, ure2.Contractions3.Compound words4.Review lessons 19-23 | A.C.S.I. Spelling Grade 3 Workbook  |  |  | Weekly spelling testsWeekly spelling workbook page assignments |
| **MAR** | **Gr. 1 Spelling**1.Diagraphs sh, ch2.Review lessons 24-283.Diagraphs th, wh4.Words with or, ar | A.C.S.I. Spelling Grade 1 Workbook  |  |  | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 2 Spelling**1.Singular and plural nouns2.Verbs with –es, -ed, -ing3.Words with ar, or4.Words with er, ir, ur, or | A.C.S.I. Spelling Grade 2 Workbook  |  | Written standards make consistency possible from person to person and from generation to generation. Writing should be clear and legible. | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 3 Spelling**1.Hard and soft c2.Hard and soft g3.Prefixes: a-, in-, pre-, re-, un-4.Suffixes: -ed, -er, -est, -ing | A.C.S.I. Spelling Grade 3 Workbook  |  |  | Weekly spelling testsWeekly spelling workbook page assignments |
| **APR** | **Gr. 1 Spelling**1.Words with er, ir, ur2.Action words Ending with –s, -ing3.Action words ending with -ed4.Compound words | A.C.S.I. Spelling Grade 1 Workbook  |  |  | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 2 Spelling**1.Words with are, ear, or, oor, ore, our2.Review lessons 25-293.Prefixes and suffixes4.Syllables with –y, ey, y, ie, ei | A.C.S.I. Spelling Grade 2 Workbook  |  |  | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 3 Spelling**1.Suffixes: -ful, -less, -ly, -ness, -y2.Review lessons 25-293.Plural nouns4.Schwa before n syllables | A.C.S.I. Spelling Grade 3 Workbook  |  |  | Weekly spelling testsWeekly spelling workbook page assignments |
| **MAY** | **Gr. 1 Spelling**1.Review Lessons 30-352.3.4. | A.C.S.I. Spelling Grade 1 Workbook  |  |  | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 2 Spelling**1.Final syllables with -le2.Final syllables with -er3.Compound words4.Reveiw lessons 31-35 | A.C.S.I. Spelling Grade 2 Workbook  |  | Written standards make consistency possible from person to person and from generation to generation. Writing should be clear and legible. | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 3 Spelling**1.Final syllables with -le2.Homophones3.final syllables: -sion, -tion4.Review lessons 31-35 | A.C.S.I. Spelling Grade 3 Workbook  |  |  | Weekly spelling testsWeekly spelling workbook page assignments |
| **JUN** | **Gr. 1 Spelling**1.2.3.4. | A.C.S.I. Spelling Grade 1 Workbook  |  |  | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 2 Spelling**1.2.3.4. | A.C.S.I. Spelling Grade 2 Workbook  |  |  | Weekly spelling testsWeekly spelling workbook page assignments |
| **Gr. 3 Spelling**1.2.3.4. | A.C.S.I. Spelling Grade 3 Workbook  |  |  | Weekly spelling testsWeekly spelling workbook page assignments |