

1. What do you perceive to be your greatest strengths that make you an effective teacher?

I believe that one of my greatest strengths that make me an effective teacher is being well organized. Another strength I believe I have is being able/willing to adapt lessons or routines if they are not are working.

1. What indicators (experiences/affirmatives/results) would support your assessment?

Verbal and written remarks regarding my performance as a teacher would be most helpful, especially written because I have notes to refer back to, to make any necessary changes.

1. In what areas of your professional performance would you like to grow (i.e., presentation skills, relational skills, planning organizational, etc.)?

I would like to grow in my some in my planning and organizational skills. I need to take more time referring back to my long range plans and spend more time working on developing unit plans.

August 2015 – I attended a Planning & Goalsetting PD session at the Koinonia Schools Conference. I found it to be very helpful and hope to be able to integrate some of the techniques into my routine.

Teacher \_\_\_\_\_\_Michelle Leafloor\_\_\_\_\_ Date \_\_\_\_\_Aug. 25, 2015\_\_\_\_\_\_\_\_

**Cherry Coulee Christian Academy**

**Individual Professional Growth Plan**

1. How can you best work to achieve your goals? Think about specific commitments, strategies and efforts you plan to put into action.
	1. **Goal:**

To be more mindful and comfortable with the use of biblical integration into my curriculum planning.

**Action Plan:**

I will make sure that I am constantly referring back to my long range and unit plans to remind me of where or how I can fit in the biblical integration. I will also ask fellow colleagues or mentors for help in the process or finding ways to make biblical connections in my lessons.

October 2015- At the ACSI Teachers Conference I attended a Biblical Integration session which I learned some new strategies for my classroom and my planning. The presenter was also kind enough to share a sample of her year plans for me to use as an example.

* 1. **Goal:**

To continue to learn and develop my LA program. I would love to try and introduce the Daily 5 and CAFÉ into my classroom.

**Action Plan:**

I will attend a PD session at the end of September from the 2 Sisters regarding the Daily 5 and CAFÉ.

November 2015 – I have attended the PD session on the Daily 5 and CAFÉ. I am excited to have started integrating the program into my classroom. The students seem to be loving it. I hope to have the all 5 introduced to the classroom by the end of January 2016.

**Goal:**

To learn many different teaching and classroom management techniques to successfully teach in a multi-graded classroom and that all students receive a quality education.

**Action Plan:**

I will try and look for PD opportunities that are on such topics. I will also make contact with other successful multi-graded teachers and learn different techniques and heed advice from them.

August 2015 – I was able to attend a PD session on Triple P Discipline Stratigies at our Koinonia Schools Conference. I am excited to try and integrate some of the strategies into my classroom.

The plans of the diligent lead surely to abundance, but everyone who is hasty comes only to poverty.

**Proverbs 21:5**

1. When developing relationships with parents, where would you like to grow (i.e. communication skills, cooperation, interviews etc.)?

**Goal:** I would like to grow in communication skills with parents. I am a shy individual and I am reluctant to make contact with parents via telephone or face-to-face meetings, especially if I do not know the parents very well.

**Action Plan**: To try harder and to be less fearful in making contact with parents via the telephone or in face-to-face meetings.

1. As your administrator, how can I be an effective support in this venture?

You can support me as my administrator by being aware of my strengths and weaknesses. Praise me with either written or verbal comments. As for my weaknesses, it is tough for me to hear about my weaknesses but important for me to acknowledge and understand them. I need both written and verbal understandings of my shortcomings with suggestions of what I could have done differently and in a tone to not make me feel inferior but supported. I would also appreciate the knowledge of resources available to me such as PD opportunities, contacts, teaching resources, etc., regarding any of my above goals to be passed along to me to help further my development as teacher.