

1. What do you perceive to be your greatest strengths that make you an effective teacher?

I believe that one of my greatest strengths that make me an effective teacher is being well organized. Another strength I believe I have is being able/willing to adapt lessons or routines if they are not are working.

1. What indicators (experiences/affirmatives/results) would support your assessment?

Verbal and written remarks regarding my performance as a teacher would be most helpful, especially written because I have notes to refer back to, to make any necessary changes.

1. In what areas of your professional performance would you like to grow (i.e., presentation skills, relational skills, planning organizational, etc.)?

I would like to grow in my some in my relational skills with my students. Sometimes I find it difficult to relate or remember what it is like to a young child and react or relate in a way that would be most effective. I would also like to grow in presentation skills or learning a variety of different teaching techniques that would be helpful in engaging all of my students.

June 2015 – I feel I was able to achieve some of this goal this year. I added more interactive games using the projector and used a few power points in some of my lessons. In my Junior High computer class I made lessons that students could do at their own pace. I still find it hard to do much more than direct instruction in my Gr. 1-3 classes.

Teacher \_\_\_\_\_\_Michelle Leafloor\_\_\_\_\_ Date \_\_\_\_\_Oct. 13, 2014\_\_\_\_\_\_\_\_

**Cherry Coulee Christian Academy**

**Individual Professional Growth Plan**

1. How can you best work to achieve your goals? Think about specific commitments, strategies and efforts you plan to put into action.
   1. **Goal:**

To be more mindful and comfortable with the use of biblical integration into my curriculum planning.

**Action Plan:**

I will make sure that I am constantly referring back to my long range and unit plans to remind me of where or how I can fit in the biblical integration. I will also ask fellow colleagues or mentors for help in the process or finding ways to make biblical connections in my lessons.

June 2015 – I feel I made the most growth after the Biblical Integration PD opportunity at CCCA in May as well as seeing it demonstrated by another senior teacher in my classroom.

* 1. **Goal:**

To become more educated on the use of Google Aps for Education or Google tools and how they can become of use in the classroom and in our school.

**Action Plan:**

I will try to find online and offline training sessions to help educate myself on these topics and tools.

June 2015 – This goal was partially completed. We did have a CCCA PD session on Google tools early in the fall. However, I was able to learn and integrate the Google Aps for Education in our school.

* 1. **Goal:**

To learn many different teaching and classroom management techniques to successfully teach in a multi-graded classroom and that all students receive a quality education.

**Action Plan:**

I will try and look for PD opportunities that are on such topics. I will also make contact with other successful multi-graded teachers and learn different techniques and heed advice from them.

June 2015 – I was able to attend a few PD sessions on teaching multi-graded classrooms in August at our Koinonia Schools Conference. I did use some of the techniques learned here, such as alternating units between Science and Social Studies to get through the curriculum in bigger chunks, faster.

The plans of the diligent lead surely to abundance, but everyone who is hasty comes only to poverty.

**Proverbs 21:5**

1. When developing relationships with parents, where would you like to grow (i.e. communication skills, cooperation, interviews etc.)?

**Goal:** I would like to grow in communication skills with parents. I am a shy individual and I am reluctant to make contact with parents via telephone or face-to-face meetings, especially if I do not know the parents very well.

**Action Plan**: To try harder and to be less fearful in making contact with parents via the telephone or in face-to-face meetings.

June 2015- I was more successful in this goal this year. I was much less fearful in approaching parents. I made an effort to approach and talk with the parents if I saw them around the school. I also had many more parent volunteers in my classroom this year.

1. As your administrator, how can I be an effective support in this venture?

You can support me as my administrator by being aware of my strengths and weaknesses. Praise me with either written or verbal comments. As for my weaknesses, it is tough for me to hear about my weaknesses but important for me to acknowledge and understand them. I need both written and verbal understandings of my shortcomings with suggestions of what I could have done differently and in a tone to not make me feel inferior but supported. I would also appreciate the knowledge of resources available to me such as PD opportunities, contacts, teaching resources, etc., regarding any of my above goals to be passed along to me to help further my development as teacher.